

Project Based Learning Rubric

The 4 C's	4 Exceeds	3 Meets	2 Approaching	1 Below
Collaboration	<ul style="list-style-type: none"> ● I extensively studied/researched PBL topic, obtained materials and/or explored ideas during team discussions. (CC 3-5.SL.1a) ● I extensively followed agreed-upon rules, asked and answered questions, and clearly expressing ideas. (CC 3-5.SL.1b,c,d) 	<ul style="list-style-type: none"> ● I studied/ researched PBL topic, obtained some materials and/or explored some ideas to join team discussions. (CC3-5.SL.1a) ● I followed agreed-upon rules, asked and answered questions, and clearly expressed ideas. (CC 3-5.SL.1b,c,d) 	<ul style="list-style-type: none"> ● I am not always prepared for and join in during team discussion. (CC 3-5.SL.1a) ● I do not always follow project rules, asking and answering questions. I am not always clear when I express my ideas. (CC 3-5.SL.1b,c,d) 	<ul style="list-style-type: none"> ● I need to learn how to be prepared. I do not have materials and I am not ready for discussion. (CC 3-5.SL.1a) ● I need help in making discussions effective by following rules, asking and answering questions. I need help in expressing my ideas clearly. (CC 3-5.SL.1b,c,d)
Critical Thinking	<ul style="list-style-type: none"> ● I extensively used information from sources to help answer the Driving Question effectively. (CC 3-5.RI.7, W.7) ● I extensively used appropriate facts and relevant details to support my ideas. (CC 3-5.SL.4) ● I extensively explained how an author or speaker uses reasons and evidence to support a point that helps me answer the Driving Question. (CC 3-5. RI.8, SL.3) ● I extensively and clearly explained my ideas in an order that makes sense. (CC 3-5.SL.4) 	<ul style="list-style-type: none"> ● I used information from sources to help answer the Driving Question. (CC 3-5.RI.7, W.7) ● I used appropriate facts and relevant details to support my ideas. (CC 3-5.SL.4) ● I explained how an author or speaker uses reasons and evidence to support a point that helps me answer the Driving Question. (CC 3-5. RI.8, SL.3) ● I explained my ideas in an order that makes sense. (CC 3-5.SL.4) 	<ul style="list-style-type: none"> ● I attempted to use information from different sources to help answer the Driving Question, but I may have trouble putting it together. (CC 3-5.RI.7, W.7) ● I attempted to think about whether my information is relevant and if I have enough, but I don't always decide carefully. (CC 3-5.SL.4) ● I attempted to identify some of the reasons and evidence an author or speaker uses to support a point. (CC 3-5. RI.8, SL.3) ● I attempted to explain my ideas in an order that makes sense. (CC 3-5.SL.4) 	<ul style="list-style-type: none"> ● I still need to learn how to use information from different sources to help answer the Driving Question. (CC 3-5.RI.7, W.7) ● I still need to learn how to think about whether my information is relevant or if I have enough. (CC 3-5.SL.4) ● I still need to learn how to identify the reasons and evidence an author or speaker uses to support a point. (CC 3-5. RI.8, SL.3) ● I still need to learn how to explain my ideas in an order that makes sense. (CC 3-5.SL.4)
Creativity	<ul style="list-style-type: none"> ● I effectively used technology to design, develop, publish, & present my project. ● I use illustrations, sounds and/or animation to enhance understanding of concept and ideas and effectively present project. ● I cited all sources using APA or MLA format. 	<ul style="list-style-type: none"> ● I used technology to design, develop, publish & present my project. ● I used some graphics, sound/and or animation but they sometimes distracted the audience from the central theme. ● I identified one source of information and clearly cited it in my project ● I cited all sources. 	<ul style="list-style-type: none"> ● I used some technology to design, develop, publish & present my project. ● I used some graphics, sounds, and/or animations but some seem unrelated to the topic/theme and do not enhance the overall concepts. ● I cited a few sources. 	<ul style="list-style-type: none"> ● I did not use technology to design, develop, publish & present my project. ● The graphics, sounds, and/or animations are unrelated to the content and do not enhance understanding of the content, and/or are distracting. ● I did not cite my sources correctly.
Communication	<ul style="list-style-type: none"> ● I extensively organized my time well. (CC 3-5.SL.4) ● I spoke appropriately for the situation, using content specific vocabulary and formal English when appropriate. (CC 3-5.SL.6) ● I extensively answered audience questions. ● My team members and I participated equally. 	<ul style="list-style-type: none"> ● I organized my time well. (CC 3-5.SL.4) ● I spoke appropriately for the situation, using formal English when appropriate (CC 3-5.SL.6) ● I answered most audience questions. ● All of my team members participated.. 	<ul style="list-style-type: none"> ● I organized most of my time well. (CC 3-5.SL.4) ● I spoke appropriately for the situation, using formal English when appropriate for some of the presentation. (CC 3-5.SL.6) ● I answered some audience questions. ● Most of my team members participated, but not equally. 	<ul style="list-style-type: none"> ● I need to learn how to organized of my time well. (CC 3-5.SL.4) ● I did not speak appropriately for the situation, using formal English when appropriate for some of the presentation. (CC 3-5.SL.6) ● I was unable to answer audience questions. ● My team did not participate equally.